

I Like to Learn... I Learn to Learn... eLene2learn

1st Newsletter – Welcome and Introduction



Many lifelong learners face transitions throughout their lives, moving from secondary school to university, entering employment, moving back into training or education to re-skill or upgrade competencies. Such transitions represent a challenge for any learner – adapting to new physical and virtual environments, different teaching and learning approaches, learning to live, learn and work within new communities. Our research and needs analysis suggests that an approach based on the development of learning to learn competencies could contribute largely in equipping learners to deal with these transitions more effectively.

eLene2learn, thus, proposes a multi-stakeholder network, exploring and promoting the contribution of ICT and digital media in supporting the development of learning to learn competencies in lifelong learning transitions.

eLene2learn is online



The [eLene2learn portal](#) has been launched recently and is ready for the public to browse its content and announcements. The project has also created its open [Facebook group](#), where valuable resources are already being shared and organised discussions will begin shortly. To ensure that you stay informed about the project's upcoming activities, we highly recommend you to join the growing online eLene2learn community in the FB group and keep yourself updated through the web site.

This project has been funded with support from the European Commission
(Project No: 519212-LLP-1-2011-1-IT-KA3-KA3NW)

This publication reflects the views only of the author, and the European Commission cannot be held responsible for any use which may be made of the information contained therein.

The eLene2learn Focus Groups

The aim of the Focus Group activities is to find out what kind of approaches and tools could be used in **secondary education** (SE) and **higher education** (HE) to ensure their value for lifelong learning transitions. 3 working groups tackle 3 different areas contributing to learning to learn competences: (A) **social networks**, (B) **digital media, serious games and virtual worlds** and (C) **ePortfolios and blogs**.



The first Focus Group meeting took place in [Finland](#) on the 29th of February, this was followed by another 6 events in [Italy](#), [Poland](#) and [France](#) until mid April, and further meetings in these 4 countries plus [Germany](#), [Spain](#) and [Scotland](#) are [coming soon](#). These Focus Group meetings were attended by participants representing SE and HE teachers, pupils and students. In the frames of lively and content rich conversations the participants shared their experiences of using ICT in learning to learn and discussed examples, the most crucial questions, the benefits and the challenges of promoting learning to learn skills via ICT use.

In April 2012 all the eLene2learn national teams are busy organising their local Focus Group meetings (all together about 10-15 events), some of these will be held face to face, others online. Most FG participants at some point during the activities will be testing tools and filling in sample questionnaires. These activities will provide invaluable input for the eLene2learn research and, ultimately, the creation of the practical 'how to' guides.

Meet us in June in Porto



Following the successful examples of the national Focus Groups, an international workshop will be held in the frame of the [EDEN 2012 Annual Conference](#) in Porto during **6-9 June 2012**. After the presentation of the results of the

research to that date and in collaboration with the participants, we will explore, identify and describe existing practices, tools and methodologies in the application of ICT to the development of learning to learn competencies. The collected opinions and new approaches will serve as input for the above mentioned 'how to' guide for teachers in Secondary and Higher Education, demonstrating how they can integrate ICT into learning and guidance activities to support learning to learn competencies, and how these can smooth lifelong learning transitions.

Meet the person behind the username

The eLene2learn consortium has a very strong intention to remain in every user's eyes a group of dedicated flesh and blood individuals. In every newsletter, a core partner will introduce themselves and their research interest as well as their tasks within the project. This first time, please meet **Magdalena Jasińska**, our friend and colleague from Poland.



Magdalena is instructional designer and teacher trainer at the University Centre for Distance Learning at MCSU. She is also in charge of the coordination of European e-learning projects. Her research activities concentrate mostly on e-learning methodology and new technologies in education. As a teacher trainer she leads courses on distance learning, communication online, methodology of using e-learning tools and managing research projects.

In eLene2learn her main responsibility is to coordinate Focus Groups on blogs and ePortfolios. Magdalena strongly cooperates with other Focus Group leaders (on social networks and digital media & virtual worlds) to ensure that at the end of the day the main product of this first phase of the project – the 'how to' guide – will be well structured and consistent.

Keep in touch and help to extend the network

Please feel free to forward this newsletter to your colleagues and encourage them to visit the [project web site](#) and/or join the eLene2learn [Facebook group](#). With questions and enquiries, please contact:

Coordinator: [METID – Politecnico di Milano](#), IT (matteo.uggeri@REMOVEpolimi.it)

Partners: Videoscop – Université de Lorraine, FR; European Distance and E-Learning Network (EDEN), UK; ZMML, Universität Bremen, DE; Ellinogermaniki Agogi, GR; Fundació per a la Universitat Oberta de Catalunya, ES; University of Helsinki, FI; Maria Curie Skłodowska University – University Centre for Distance Learning, PL; University of Dundee, UK